

CONTENTS SPANISH LEVELS

Kingsbrook works following the European framework reference standards for teaching, learning and evaluation.

BASIC AND ELEMENTAL LEVEL (A1)

You can understand and use familiar everyday expressions and very simple phrases aimed at satisfying the first needs. You can introduce yourself and introduce yourself to third parties and you can ask and answer questions about personal details (where you live, people you know and what you have). Grammar resources:

- I Presente de Indicativo
- I Pretérito Perfecto de Indicativo

PRE-INTERMEDIATE LEVEL (A2)

You can understand phrases and expressions commonly used and related to topics of immediate importance (eg basic personal information, family information, shopping, local geography, occupation). You can write, in a simple way, aspects of your personal experience or background, aspects of your immediate environment and issues related to your immediate needs. Grammar resources:

- I Ir a + infinitivo
- I Pretérito Indefinido de Indicativo
- I Contraste de estos dos tiempos del pasado
- I Imperativo afirmativo

INTERMEDIATE LEVEL (B1)

You can understand the main ideas of clear information on issues related to work, school, leisure, etc. It can cope with most linguistic situations that may appear when traveling to an area where the target language is spoken. You can describe facts and experiences, dreams, hopes and ambitions, and give reasons and explanations of opinions and projects briefly. Grammar resources:

- I Perífrasis verbales
- I Pretérito Imperfecto de Indicativo
- I Pretérito Pluscuamperfecto de Indicativo
- I Futuro simple de Indicativo
- I Presente de Subjuntivo
- I Condicional Simple
- I Imperativo afirmativo y negativo
- I Estilo Indirecto (tiempos de Indicativo)

UPPER_INTERMEDIATE LEVEL (B2)

You can understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in the field of professional specialization. It can be expressed fluently and spontaneously. It can produce clear and detailed texts on a wide range of topics and express a point of view on an issue, exposing the advantages and disadvantages. Grammar resources:

- I Pretérito Perfecto de Subjuntivo
- I Pretérito Imperfecto de Subjuntivo
- I Condicional Compuesto
- I Estilo Indirecto (Mandato)

ADVANCED LEVEL (C1)

You can understand a wide range of long and complex texts, and recognize the implicit meaning. You can express yourself fluently and spontaneously without having to search very clearly for words or expressions. It can produce clear, well structured and detailed texts on complex topics and demonstrates a controlled use of organizational structures, connectors and cohesion mechanisms. Grammar resources:

- I Compositive elements that are associated with nouns: frequently used prefixes and suffixes. Adjectives with both genders.
- I Temporary markers. Organizers of the story.
- I Uses of the indicative and subjunctive in final, modal, temporal sentences.
- I Pronouns and relative adverbs. Morphology and frequent uses. Prayer constructions with pronouns and relative adverbs with preposition.
- I Passive constructions.

ADVANCED SUPERIOR LEVEL (C2)

You can effortlessly understand almost everything you read or hear. You can summarize information from different oral or written sources, reconstruct facts and arguments, and present them in a consistent manner. You can express spontaneously, fluently and accurately distinguishing nuances of meaning even in the most complex situations. Grammar resources:

- I Correlation of times in the indirect style referred to the present, the past or the future.
- I Transformations of tenses according to the change in the communication situation
- I Adverbial with gerund.
- I Nouns with verbs in indicative, subjunctive or future.
- I Subordinate prayers. Causal and consecutive with verb in the indicative or subjunctive, introduced by conjunctions and conjunctive locutions of frequent use.

GENERAL REMARKS

All levels include grammatical aspects such as: prepositions, pronouns, connectors, comparatives ... adapted to the difficulty of the level itself, as well as auditions, readings and written expression.

EVALUATION

Evaluation of the acquisition of objectives and evaluation of language proficiency.

In the evaluation of the acquisition of objectives, what is evaluated are the specific objectives, that is, of what has been taught. Therefore it is related to the weekly or monthly work, with the textbook and the course program. The evaluation of the acquisition of objectives focuses on the course. It represents an internal perspective.

The evaluation of language proficiency is the evaluation of what someone knows how to do or can really do, that is, the degree to which he has applied in the real world what he has learned. It represents an external perspective.